



Request for Applications Worksheet

About this Application Worksheet

This document is provided as a worksheet to support completion of the online application. It includes all application questions and is intended to help applicants review prompts, draft responses, and coordinate input with partners or stakeholders as needed. Please note that question formats or response fields may differ in the online application.

This worksheet is for reference and planning purposes only. All applications must be completed and submitted through the [online application](#); responses submitted via this document will not be reviewed.

Application Information

Purpose

With funding from the U.S. Department of Labor, CareerWise is launching [the Future Ready Apprenticeship Center \(the Center\)](#) in collaboration with the Colorado Department of Labor and Employment (CDLE) to support states in building state-level capacity to expand access to high-quality Registered Apprenticeships for youth aged 16-24. Selected states will receive customized consulting (intensive technical assistance), peer learning opportunities, and a total of \$200,000 over 31 months (June 2026 - December 2028) to develop, implement and improve state plans that create systemic change in their ecosystems that enable expansion of youth access to registered apprenticeship programs.

Through the Future Ready Apprenticeship Center, each state's individual efforts along with knowledge-exchange and collaboration among participating states will inform national frameworks, tools, resources, and national solutions to scale youth access to registered apprenticeships nationwide.

Benefits for Participating States

Participating States Receive:

- **Strategy & support:** Expert customized consulting from a team of partners that will support development and implementation of state plans, building off a system readiness assessment. The Center consulting team includes nationally recognized experts from CareerWise, Jobs for the Future (JFF), Urban Institute, American Institutes for Research (AIR), Kinetic West, Oldmixon Consulting, and others.
- **Community & learning:** Virtual & in-person convenings for cross-state learning, employer convenings and peer-to-peer groups.
- **Tools & resources:** State award of \$200,000 per state for participation and access to a hub of resources, toolkits and research.

Intended System Outcomes:

- **Reduced barriers to scale:** System-level strategies and reforms address structural and policy obstacles.
- **Stronger system coherence:** Shared understanding around the key functions needed to build coherent, locally grounded systems.
- **Broadened coalition:** State leaders align around a shared system vision, deepening relationships for ongoing reform.
- **Linkage between systems & programs:** Feedback from programs to directly shape policy, while policies support on-the-ground success

Program Period and State Participation Expectations

Throughout the duration of the program period (June 2026 - December 2028), selected states commit to:

- **Develop and sustain a Core Project Team of 4-6 individuals** with decision-making authority representing education (K-12, postsecondary, career and technical education), industry/business, and apprenticeship who attend each engagement, lead development of state plans, and liaise with and galvanize a broader state coalition and stakeholders.
- **Develop and sustain a broader state coalition** of individuals and organizations who support the development and operationalization of the state plan (e.g., workforce development boards, community-based organizations, school districts and/or community college partners, employer champions, industry associations, organized labor, etc.)
- **Develop, implement, and refine a state plan** for expanding youth access to registered apprenticeships, including a state readiness assessment, implementation strategy, and related action plans
- **Participate in core Center engagements**, including:
 - Monthly 2-hour virtual customized consulting sessions with assigned state coach and subject matter experts;
 - Apprenticeship system content modules and sessions;
 - Virtual convenings with Center state teams, including the kick-off and twice-annual engagements;
 - Ongoing work with core project team and broader state coalition to develop, implement, and refine the state plan for increasing youth access to registered apprenticeships.
- **Assemble appropriate state representation at additional Center engagements**, including:
 - Quarterly peer learning groups (Education Systems & Sector Mobilization);
 - National Youth Apprenticeship Summit attendance;
 - National Association of State and Territorial Apprenticeship Directors (NASTAD) convening participation;
 - Employer convenings.
- **Participate in data collection and evaluation** processes with support from CareerWise and the Center consulting partners
- **Contribute to case study development** with CareerWise and participate in knowledge-sharing and exchange during convenings with peers from other states
- **Leverage up to 10 additional consulting hours** per month provided by CareerWise and the Center consulting partners across identified areas of need unique to each state, as needed.

Eligibility

All U.S. states and territories are eligible to apply. We will accept one application per state or territory. States must determine a lead applicant agency or organization. Lead applicant responsibilities include application submission, assembly of the state’s Core Project Team and broader coalition, project team lead designation, and fiscal responsibility for the state award (\$200,000).

The Center seeks a mix of states and territories representing different regions and varying levels of experience in expanding youth access to registered apprenticeships. Implementation at scale or past participation in related system or pathway networks is not required.

Application Deadline

Please submit your completed application using the online application form by **11:59 PM Local Time on Friday, March 20, 2026.**

Application Timeline & Information Sessions

Date	Activity
Monday, February 9, 2026	Request for Applications Released
Friday, February 13, 2026	Virtual Information and Q&A Session #1
Thursday, February 19, 2026	Virtual Information and Q&A Session #2
Friday, March 20, 2026	Applications Due
April 27 - May 1, 2026	States Notified of Selection Status
May 4 - May 15, 2026	Individual State Meetings, Pre-launch Planning & Onboarding with Project Leads
June 1 - 5, 2026	State Consortia Kick-Off Meeting
June 2026 - December 2028	The Center Performance Period

Questions and Points of Contact

For questions and more detailed guidance about this application, please reference the Frequently Asked Questions document on the [Future Ready Apprenticeship Center website](#). We will also facilitate two recorded information sessions to address questions.

To reach us directly, please contact us through:

Email: futurereadycenter@careerwiseusa.org

Online Future Ready Apprenticeship Center [Interest Form](#)

Selection Criteria

Selection will be based on the criteria outlined below. State applications will be scored against these criteria for a maximum total of 100 points.

1. **Landscape analysis (35 points):** Demonstrated understanding of state's current levels of readiness and ability to expand youth access to Registered Apprenticeship
2. **Statement of Need (10 points):** The level to which the state will benefit from engagement in the Center
3. **Commitment to expanding access for youth in registered apprenticeships (15 points)**
4. **Demonstrated state-level investment (10 points):** Evidence of executive leadership support, policy initiatives, dedicated funding, and/or infrastructure investments that signal existing political and institutional buy-in
5. **Committed project team and dedicated capacity to participate in the Center (15 points):** States must have commitment from decision-makers and key leaders and commitment from necessary partners to participate in the Center engagements and to complete and implement the state plan
6. **Partner engagement and mobilization (10 points):** States must demonstrate a strong foundation of effective partner engagement and articulate a plan for mobilizing them to collaborative action in the design and implementation of the state plan.
7. **Budget and sustainability (5 points):** States must demonstrate how they will allocate the \$200,000 state award to support their engagement in the Future Ready Apprenticeship Center.

Application Questions

1. Landscape analysis (35 points)

State or Territory _____

Please demonstrate a thoughtful understanding of your state’s current efforts to expand youth access to registered apprenticeships. Share your state’s current levels of strength and challenges across the 6 areas below through the scale ratings and **short narrative responses (between 100 and 200 words)** to further explain the ratings. These responses will also help guide The Center’s approach to customized consulting.

- **Section 1:** Business & Industry Engagement
- **Section 2:** Education Engagement & Readiness
- **Section 3:** Policy Landscape and Political Environment
- **Section 4:** Existing Programs
- **Section 5:** Stakeholder Engagement in Work-Based Learning
- **Section 6:** Supporting Infrastructure

Section 1. Business & Industry Engagement

1.1.1 Rating: Rate the current level of industry engagement and employer readiness across the state to support youth engagement in registered apprenticeships across your state.

- 1 - Limited/Emerging: Few industry partners engaged; low employer awareness and readiness
- 2 - Developing: Some industry partners engaged; employers aware but facing significant capacity barriers
- 3 - Moderate: Multiple industry partners across sectors; mixed employer readiness and capacity
- 4 - Strong: Robust partnerships; many employers ready with support structures in place
- 5 - Highly Developed: Deep, sustained partnerships; employers equipped and actively sponsoring youth

1.1.2 Narrative Response: Please explain your rating by describing current assets and challenges related to engaging industry and employers. (Maximum 200 words)

(Consider including: (a) which industries/sectors are most engaged and specific examples of employer, industry association, or union involvement, (b) geographic distribution of partnerships and any formal structures (e.g., sector partnerships, industry advisory councils), (c) employer awareness of youth access to registered apprenticeships and/or pre-apprenticeships, (d) current barriers employers face in engaging youth (e.g., liability concerns, capacity to provide mentorship, understanding of educational requirements), and (e) existing or needed supports to build employer capacity to participate.)

1.1.3 Narrative Response: Based on your state’s existing programming and workforce demand, identify the top 3 - 5 industries you expect to focus on through the Center. For each industry, briefly describe existing youth-connected work-based learning activity, including registered apprenticeship. (Maximum 150 words)

Section 2. Education Engagement & Readiness

1.2.1 Rating: Rate the overall readiness of your state's K-12 districts to implement or support apprenticeship pathways for youth.

- 1 - Not Ready: Limited awareness; no infrastructure or policies to support work-based learning
- 2 - Early Exploration: Some districts exploring; limited programming or support structures
- 3 - Developing Capacity: Several districts implementing; emerging infrastructure and practices
- 4 - Strong Capacity: Many districts with established programs; clear policies and supports
- 5 - Highly Ready: Statewide infrastructure and culture; districts equipped to scale significantly

1.2.2 Narrative Response: Please explain your rating by describing current assets and challenges in the K-12 system, including career and technical education. (Maximum 200 words)

(Consider including: (a) number of districts currently offering work-based learning or apprenticeship programs, (b) existing career and technical education (CTE) infrastructure that supports or challenges this work, (c) district-level policies, practices, or partnerships that enable or inhibit participation (e.g., scheduling flexibility, transportation, accountability measures), (d) capacity of career counselors and educators to guide students toward apprenticeship pathways, and (e) current K12 engagement in broader work-based learning and career-connected learning endeavors.)

1.2.3 Rating: Rate the degree to which your state's postsecondary institutions are aligned to support registered apprenticeships through stackable credentials, credit articulation, degree pathways, and capacity.

- 1 - Minimal Alignment: Little to no credit articulation; limited postsecondary engagement
- 2 - Early Alignment: Some informal partnerships; limited formal articulation agreements
- 3 - Moderate Alignment: Articulation agreements exist in some sectors; growing engagement
- 4 - Strong Alignment: Robust articulation agreements; clear pathways from registered apprenticeship to degrees
- 5 - Ideal Alignment: Statewide framework for credit; seamless pathways across institutions

1.2.4 Narrative Response: Please explain your rating by describing current assets and challenges in the postsecondary landscape. (Maximum 200 words)

Section 3. Policy Landscape & Political Environment

1.3.1 Rating: Rate the overall favorability of your state's policy and political environment for expanding access to registered apprenticeships for youth.

- 1 - Significant Challenges: Policies create barriers; limited political support or awareness
- 2 - Mixed Environment: Some enabling policies and champions; significant gaps and uncertainties
- 3 - Moderately Favorable: Core policies in place; growing political interest and support
- 4 - Strongly Favorable: Comprehensive policy framework; clear political champions and momentum
- 5 - Highly Favorable: Optimal policy environment; sustained, visible political commitment and resources

1.3.2 Narrative Response: Please explain your rating by describing current assets and challenges in the policy and political environment. (Maximum 200 words)

Consider providing the existing legislation, policies or regulations that enable or inhibit your efforts to expand access for youth in registered apprenticeships. What types of policies are needed to improve the environment for scale?

Section 4. Existing Programs

1.4.1 Rating: Rate the current accessibility of pathways to registered apprenticeships for youth (ages 16-24) in your state, including in pre-apprenticeship and pipeline programs.

- 1 - Very Limited: Fewer than 50 youth in RA programs; minimal pre-apprenticeship infrastructure
- 2 - Limited: 50-200 youth in RA programs; isolated pre-apprenticeship or pipeline programs
- 3 - Emerging Scale: 200-500 youth in RA programs; growing pre-apprenticeship network
- 4 - Moderate Scale: 500-1,500 youth in RA programs; established pipeline across regions/sectors
- 5 - Significant Scale: 1,500+ youth in RA programs; comprehensive pipeline statewide

1.4.2 Narrative Response: Please explain your rating by describing current assets and challenges in existing programs. (Maximum 200 words)

1.4.3 Rating: Rate your state coalition's confidence in the quality and rigor of existing pre-apprenticeship and registered apprenticeship programs.

- 1 - Low Confidence: Significant quality concerns; limited oversight or standards
- 2 - Some Concerns: Variable quality; inconsistent implementation of standards
- 3 - Moderate Confidence: Generally sound programs; some quality variation
- 4 - Strong Confidence: High-quality programs; strong oversight and continuous improvement
- 5 - Very Strong Confidence: Exemplary programs; robust quality assurance and outcomes

1.4.4 Narrative Response: Please explain your rating by describing current strengths and weaknesses associated with the quality and rigor of existing programs. (Maximum 200 words)

Section 5: Stakeholder Engagement in Work-based Learning

1.5.1 Rating: Rate the effectiveness of **organizations currently leading youth work-based learning and registered apprenticeship** efforts in your state.

- 1 - Ineffective: Limited organizational leadership; unclear ownership and minimal progress
- 2 - Somewhat Ineffective: Some organizations engaged but lacking coordination, capacity, or impact
- 3 - Moderately Effective: Organizations making progress but facing significant capacity or coordination challenges
- 4 - Effective: Strong organizational leadership with demonstrated results; some gaps remain
- 5 - Highly Effective: Strong organizational leadership with clear ownership, strong coordination, and measurable impact

1.5.2 Narrative Response: Please explain your rating by describing strengths and weaknesses of stakeholders leading current efforts to engage youth in registered apprenticeships. (Maximum 200 words)

1.5.3 Rating: Rate the effectiveness of **inter-agency and/or cross-state collaboration** in your state on workforce or education initiatives to date.

- 1 - Minimal Collaboration: Siloed efforts; little history of effective partnership
- 2 - Early Collaboration: Some joint efforts; limited track record of sustained collaboration
- 3 - Moderate Collaboration: Partnerships exist; mixed record of achieving shared goals
- 4 - Strong Collaboration: Proven track record of inter-agency and/or cross-state collaboration and results
- 5 - Ideal Collaboration: Deep culture of collaboration; sustained collective impact

1.5.4 Narrative Response: Please explain your rating by describing the strengths and challenges of your state's inter-agency and/or cross-state partnerships currently supporting youth engagement in registered apprenticeships. (Maximum 200 words)

Consider including: (a) examples of successful partnerships and what made them effective, (c) challenges your state has faced in sustaining partnerships and how you've addressed them, (d) how decisions are made across entities and how accountability is shared, and (e) resources (staff, funding, infrastructure) dedicated to maintaining partnerships.

Section 6: Supporting Infrastructure

1.6.1 Rating: Rate your state's current capacity for marketing and communications to raise awareness about registered apprenticeships for youth among key audiences (youth, families, communities, educators, employers, etc.).

- 1 - Very Limited: Minimal marketing and communication efforts; low awareness among all audiences
- 2 - Limited Capacity: Ad hoc marketing and communications; awareness limited to small networks
- 3 - Developing Capacity: Some coordinated messaging and channels; moderate awareness in pockets
- 4 - Strong Capacity: Strategic marketing and communications with dedicated resources; growing awareness across audiences
- 5 - Ideal Capacity: Comprehensive, multi-channel marketing and communications campaigns with proven reach; high awareness statewide

1.6.2 Narrative Response: Please provide any additional details or context you would like to convey about your state's current marketing, communications, and awareness efforts. (Maximum 100 words)

1.6.3 Rating: Rate your state's capacity to collect, integrate, and use data to support youth registered apprenticeship efforts.

- 1 - Very Limited: No integrated systems; minimal data collection or sharing
- 2 - Limited Capacity: Siloed data systems; significant barriers to integration
- 3 - Developing Capacity: Some data linkages; emerging ability to track outcomes
- 4 - Strong Capacity: Integrated data systems; regular reporting on key metrics
- 5 - Ideal Capacity: Sophisticated data infrastructure; real-time dashboards; predictive analytics

1.6.4 Narrative Response: Please provide any additional details or context you would like to convey about your state's current data collection and integration efforts. (Maximum 100 words)

1.6.5 Rating: Rate the adequacy and sustainability of current funding for youth engagement in registered apprenticeship infrastructure and programs.

- 1 - Inadequate: No dedicated funding; reliant on temporary grants
- 2 - Limited Funding: Minimal dedicated funding; significant financial barriers to scale
- 3 - Moderate Funding: Some dedicated funding; able to sustain current efforts
- 4 - Strong Funding: Multiple funding streams; able to grow strategically
- 5 - Robust Funding: Sustained, diversified funding enabling significant scale

1.6.6 Narrative Response: Please provide any additional details or context you would like to convey about your state's current funding for youth access to registered apprenticeship. (Maximum 100 words)

1.6.7 Rating: Rate the strength of your state's network of organizations providing wraparound support for apprentices.

- 1 - Very Limited: Minimal support services; no coordinated network
- 2 - Limited Network: Some services available; not coordinated or accessible to all
- 3 - Developing Network: Growing services and coordination; geographic gaps remain
- 4 - Strong Network: Comprehensive services; coordinated across regions
- 5 - Ideal Network: Robust, accessible services; proactive support model statewide

1.6.8 Narrative Response: Please provide any additional details or context you would like to convey about your state's current wraparound support for apprentices. (Maximum 100 words)

1.6.9: Narrative Response: Please identify other infrastructure elements not already addressed that significantly enable or inhibit your state's ability to increase youth access to registered apprenticeships. (Maximum 100 words)

2. Statement of Need (10 points)

2.1 Statement of Need: Describe why your state is interested in participating in the Future Ready Apprenticeship Center and how this initiative aligns with your state's strategic priorities. What makes this the right time for your state? How will your state benefit from engagement in the Center's customized consulting and broader cohort engagement? Which areas represent your areas of greatest need for support and advising? (Maximum 300 words)

3. Commitment to expanding access for youth in registered apprenticeships (15 points)

3.1 Vision for expansion: Articulate your state coalition's vision for expanding youth access to registered apprenticeships over the next 3-5 years. How does this work connect to your state's broader economic, educational, or workforce development goals? Describe the state's intentions for expanding access, including target industries, pathways (pre-apprenticeship, high school bridge programs, direct entry, etc.), and how the state will ensure opportunities reach a wide range of learners across different communities. (Max 200 words)

3.2 Addressing barriers: What are the 2 - 3 most significant barriers preventing youth from accessing registered apprenticeships in your state today, and what is your coalition's plan to address them? (Maximum 150 words)

4. Demonstrated State-Level Investment (10 points)

4.1 Demonstrated state-level investment: Provide specific evidence of your state's existing investment in and commitment to developing youth pathways to registered apprenticeships. Include: legislation or executive orders, dedicated funding, demonstrated linkage to administration priorities, infrastructure developments, and political champions leading this work. How sustainable do you anticipate this commitment will be across potential leadership transitions? (Maximum 100 words)

4.2 Governor Commitment: Please provide a letter from your state's governor or lieutenant governor stating their support for state participation in the Future Ready Apprenticeship Center and commitment to expanding access to registered apprenticeships for youth. If your state has previously signed on to [CareerWise's Education and Apprenticeship Accelerator \(EAA\)](#), this requirement is already met.

5. Committed Project Team and Dedicated Capacity to Participate in The Center (15 points)

Project Team: The state planning process will require engagement from a **Core Project Team** and from a **Broader Coalition** of partners across related systems and institutions.

5.1 Core Project Team: States need to assemble a **Core Project Team of 4 - 6 people who will lead the state planning and implementation process.** The Core Project Team must attend monthly 2-hour customized consulting sessions, spend adequate time outside customized consulting sessions with the broader state coalition and others to develop state plans, serve as liaisons with key agencies and implementation efforts, and galvanize stakeholders to action. Individuals representing apprenticeships, education (K-12, Career and Technical Education, postsecondary), and industry/business must be included in the Core Project Team.

5.2 Broader Coalition: State plans cannot be developed in isolation, and therefore benefit from a **Broader Coalition of partners beyond the Core Project Team.** The Broader Coalition is expected to support and advance state plan development through targeted engagement, strategic input, and participation in ad hoc working groups as needed. Coalition members may also engage in Center activities—such as peer learning sessions and employer-focused engagements—as appropriate. Members of the Broader Coalition are not expected to attend monthly customized consulting sessions, nor to lead the development or implementation of the state plan.

Ensure each of the following areas are collectively addressed within your core team and broader coalition:

- Decision-making authority and/or in positions to reach and engage those with decision-making authority
- Engagement with the state legislature, political environment and the governor's office (to ensure alignment with legislative and executive priorities)
- Key state agencies, entities, and decision-makers related to education, business, labor, and workforce. For instance:
 - Departments of Education, Career and Technical Education, Commissions for Higher Education, Community College systems, etc.
 - State Apprenticeship Agency (SAA) or relevant workforce agencies or state apprenticeship offices in Office of Apprenticeship (OA) states (if applicable)
 - Workforce Development
 - Department of Labor
 - Economic Development
 - Regional representation

- Linkage to the business community to ensure employer voice is represented (e.g., State Chamber of Commerce, local chambers of commerce, industry associations, organized labor unions, etc.)
- Current practitioners implementing apprenticeships and/or high quality work-based learning with business engagement, representing regional efforts
- Community-based organizations that provide services supporting participants engaged in work-based learning
- Individuals or entities that coordinate communication with partners beyond the core project team to promote broader awareness, alignment, buy-in, and mobilization.

Please indicate the members of your state’s project team - both in the core team and those in the broader coalition - who will participate in The Center’s customized consulting and other engagements in the table below.

Name	Title	Organization	Email Address	Mailing Address <small>(Core Project Team Members only)</small>	Core Team	Broader Coalition	Representation
					<input type="checkbox"/>	<input type="checkbox"/>	Project Lead & Point of Contact
					<input type="checkbox"/>	<input type="checkbox"/>	Education Representation (K-12)
					<input type="checkbox"/>	<input type="checkbox"/>	Education (postsecondary)
					<input type="checkbox"/>	<input type="checkbox"/>	Career and Technical Education
					<input type="checkbox"/>	<input type="checkbox"/>	Industry/Labor representative
					<input type="checkbox"/>	<input type="checkbox"/>	Apprenticeship
					<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify)
					<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify)
					<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify)

5.3 Coalition Capacity and Commitment: Describe your coalition's capacity and commitment to participate in a multi-year customized consulting cohort. Consider: (a) staff capacity and time partners will dedicate to this work, (b) formal commitments from key partners, (c) how engagement will be sustained across political or leadership transitions, (d) resources (funding, data, personnel) leveraged for this work to supplement the \$200,000 subaward, (e) your coalition's readiness to develop, implement, and continuously improve a state plan over the project period, (f) gaps in representation within the coalition and plans to address them, and (g) how family and youth voice will be included in planning, decision-making, and/or feedback.

6. Partner Engagement & Mobilization (10 points)

6.1 Stakeholder Communication & Mobilization Strategy: Describe how your core project team will communicate with and mobilize broader coalition stakeholders throughout the customized consulting and state planning process. Consider: (a) existing communication channels and platforms you'll use to keep extended stakeholders informed and engaged, (b) strategies for soliciting input, feedback, and co-design from stakeholders not on the core team, (c) how you'll ensure buy-in from districts, employers, community organizations, and other implementers who aren't at the decision-making table, and (d) plans for sustaining and deepening stakeholder engagement and action over the 3-year period. (Maximum 200 words)

7. Budget & Sustainability (5 points)

7.1 Budget: Please outline how you intend to leverage the \$200,000 award over the engagement period. Funding will be provided as reimbursements in the annual amounts listed below:

- Federal Fiscal Year 2026 (June 2026 – September 2026): \$50,000
- Federal Fiscal Year 2027 (October 2026 – September, 2027): \$70,000
- Federal Fiscal Year 2028 (October 2027 – September 2028): \$70,000
- Federal Fiscal Year 2029 (October 2028 – December 2028): \$10,000

Category	Federal Fiscal Year 2026	Federal Fiscal Year 27	Federal Fiscal Year 28	Federal Fiscal Year 29	Total	Description
Years/Months of Engagement	June - Sept 26 <i>(4 months)</i>	Oct 26 - Sept 27 <i>(12 months)</i>	Oct 27 - Sept 28 <i>(12 months)</i>	Oct - Dec 28 <i>(3 months)</i>	31 months	
Amount Awarded	\$50,000	\$70,000	\$70,000	\$10,000	\$200,000	
Personnel						Ex.: Project coordination, participation in customized consulting, coalition-building, administrative functions
Travel						Ex.: National in-person convenings like NASTAD, NYAS
Other costs						Ex.: Outreach & communications, costs to support expansion work. Please specify.
TOTAL	\$50,000	\$70,000	\$70,000	\$10,000	\$200,000	

7.2 Budget Narrative: Please share a budget narrative explaining how these funds will be used to support participation in the project and expand access to registered apprenticeship for youth in your state. (150 words).

Supplemental Materials (Optional)

The online application includes an optional section to upload supplemental materials (e.g., letters of support or additional contextual information). These materials may be reviewed at the discretion of the Future Ready Apprenticeship Center State Consortia Selection Committee.



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